

## Abrams Elementary School

### Vision

J.S. Abrams Elementary School's vision is that every student will be successful academically, socially and emotionally.

### Mission

I am committed to enhancing my knowledge and skills to become a life learner and an accountable contributing citizen within society and my community.

### Beliefs

J. S. Abrams Elementary School's belief is that every student will show mastery or sufficient growth toward mastery of grade level standards. We also believe every student have a right and should be provided the necessary skills, guidance, and tools to become a well-rounded and successful citizen.

### High Quality Instruction

#### Objectives

- Every student will receive scaffolding/modeling during classroom instruction.
- Create an environment in which student engagement is paramount
- Implement technology into classroom practice of teaching and learning

#### Critical Initiatives

- Provide scaffolding/modeling for students during classroom instruction
- Provide students the opportunity to be actively engaged in the learning process through questioning, writing, problem-solving, turn and talk, think-pair-share, and creating and presenting projects.

### Professional Development

#### Objectives

- Provide high-quality, ongoing professional development for teachers and leaders to meet student needs

#### Critical Initiatives

- K-5 teachers will participate in monthly planning meetings to analyze student data, plan lessons and assessments.
- K-5 teachers will develop proficiency in the use of evidence-based reading strategies.
- K-5 teachers will develop proficiency in the use of evidence-

### Culture and Climate

#### Objectives

- Promote student growth and increase parental engagement through ongoing systematic support services.

#### Critical Initiatives

- Students will learn and implement The 7 Habits of the Leader in Me curriculum.
- Parents will participate in monthly meetings with various topics presented by the school and/or district staff members.
- K-5 parents will be informed of pertinent information through

Critical Initiatives
<ul style="list-style-type: none"> <li>Teachers and students will demonstrate proficiency in technology usage in the classroom</li> </ul>

Critical Initiatives
<p>based math strategies.</p> <ul style="list-style-type: none"> <li>K-5 teachers will implement knowledge gained in SAMUEL and Imagine Learning training and district training.</li> </ul>

Critical Initiatives
<p>participation in grade level parent meetings regarding academics, behavior and attendance and other matters.</p>

Key Measures
<ul style="list-style-type: none"> <li>Student grades, assessments</li> <li>Observations, evaluations</li> <li>Analyzation of qualitative data, including surveys</li> <li>Students display knowledge of technology platforms</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Observations, evaluations</li> <li>Analyzation of qualitative data, including surveys</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Observations, evaluations</li> <li>Analyzation of qualitative data, including surveys</li> <li>Student grades, assessments</li> </ul>