

Steele Junior High School

<p>Vision</p> <hr/> <p>We strive to equip, enrich, and encourage every student to be successful in life beyond the classroom. Students will be equipped with the knowledge and skills needed, have opportunities to work in enriching classrooms, and be encouraged to develop exemplary character to reach their full potential.</p>	<p>Mission</p> <hr/> <p>Equip, Enrich, and Encourage</p>	<p>Beliefs</p> <hr/> <p>We Believe:</p> <p>That knowledge is gained through learning and experience both in & out of the classroom.</p> <p>That learning environments should promote resilience, respectfulness, and strong work ethic.</p> <p>That exemplary character is demonstrated as having integrity, showing compassion, & setting/achieving goals.</p>
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<p>Learner Support</p>	<p>Faculty and Staff Support</p>	<p>Community Relations</p>	<p>Resource Management</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> We will equip students to be ready for enrollment, enlistment, employment, or entrepreneurship in an enriching and encouraging environment. 	<ul style="list-style-type: none"> We will equip our staff with the necessary tools and resources to foster student achievement. 	<ul style="list-style-type: none"> We will interact with our community through efficient bidirectional communication. 	<ul style="list-style-type: none"> We will intentionally distribute resources to optimize efficiency and success for everyone.
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> Instruction- Assess the effectiveness of existing curriculum, staffing arrangements, and initiates to guarantee the success of every learner. Utilizing Data- Create and employ a standardized data protocol across the district to guide instructional decisions. Attendance- create protocol for contacting stakeholders of students with absentee 	<ul style="list-style-type: none"> Instructional Framework that includes tools/resources needed to provide rigorous instruction Targeted PD for Staff 	<ul style="list-style-type: none"> Create school communication and engagement plan that aligns with district plan. Enhance community awareness on the importance of attendance 	<ul style="list-style-type: none"> Conduct a comprehensive analysis and evaluation of facilities.

Critical Initiatives
<p>concerns and develop an award system for students with stellar attendance.</p> <ul style="list-style-type: none"> • Technology- Implement innovative technology solutions to enhance student opportunities.

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Key Measures
<ul style="list-style-type: none"> • iReady BOY, MOY, EOY assessments • ACAP Data • ELA/Math Coaching Cycles • RBCT results • Tier I meetings (Agenda/sign in sheets notes) • PLC Positive Behavior Supports • Tier I specific professional development • Attendance Reports • Attendance Competition results • Robotics Club • Scholars Bowl Team • Enrichment groups data

Key Measures
<ul style="list-style-type: none"> • ELA/Math Coaching Cycles • RBCT results • Teacher survey results • Tier I specific professional development • PLP Evidence summary • MTSS Positive behavior support training

Key Measures
<ul style="list-style-type: none"> • Sign in sheets • Data results from newsletter/Facebook/blackboard

Key Measures
<ul style="list-style-type: none"> • Capital projects completed