

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Personalized Learning

#### Critical Initiative

On Track

Gather and analyze data for their sub groups and differentiated instruction as needed.

**Objective:**

Meet or exceed individualized learning goals and benchmarks for academic success.

#### Evidence-Based Practice Citation

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=113739928&site=ehost-live>

#### Activity

September RTI Meeting

**Person responsible:** RTI Coordinator and PST

**Launch Date:** 09/18/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

RTI Students Identified Reading

**Benchmark(s)**

**Benchmark:** Students assigned to RTI and PST completion of initiative documentation

**Date:** 09/18/2020

## Activity

### Regular Progress Monitoring

**Person responsible:** Classroom Teachers & Intervention Teachers

**Launch Date:** 09/24/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** STAR 360 & CDM

**Source of Funding:**

**Activity Measure(s)**

Regular Progress Monitoring reports provided by STAR 360 will provide data to adjust interventions, continue RTI status, and/or request Special Education testing.

**Benchmark(s)**

Benchmark: Monthly meetings will be held throughout the school year.

**Date:** 09/09/2019

Benchmark: Monthly RTI Meetings

**Date:** 05/15/2020

Benchmark: Increase in Student Performance on Progress Monitoring, Formative Assessment, and Summative Assessment

**Date:** 09/24/2020

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## Activity

### Purchase of Supplemental Programs

<b>Person responsible:</b> Title I Coordinator		<b>Launch Date:</b> 11/01/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$13293.00		<b>Source of Funding:</b> Title I
<b>Other Resource:</b> Title I		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Purchase supplies for the teachers, students, and parents to check out in the Title I Resource Room, and BrainPoP K-5.		<b>Benchmark:</b> End of 2020-2021 Academic School Year <b>Date:</b> 11/01/2020

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## Activity

### Supplement Salaries

<b>Person responsible:</b> Title I Coordinator		<b>Launch Date:</b> 08/10/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$110602.00		<b>Source of Funding:</b> Title I
<b>Other Resource:</b> Title 1		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
1.0 Teacher Units	Benchmark: End of 2020-2021 Academic Year	<b>Date:</b> 08/10/2020
1.5 Aide Units		

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## Activity

### RTI Students Identified Math

<b>Person responsible:</b> RTI Coordinator and PST		<b>Launch Date:</b> 10/02/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b>
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
STAR 360 & CDM	Benchmark: Students assigned and initial documentation complete	<b>Date:</b> 10/02/2020

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## Activity

### Purchase of Supplement Program- Title I Tutoring

<b>Person responsible:</b> Title I Coordinator		<b>Launch Date:</b> 10/15/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$2880.00		<b>Source of Funding:</b> Title I
<b>Other Resource:</b> Angie Freitag will be tutoring 4 days a week for 1 hour after school during the 20-21 school year.		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Angie Freitag will be tutoring 4 days a week for 1 hour after school during the 20-21 school year.	Benchmark: May 2021	<b>Date:</b> 10/15/2020

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# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Personalized Learning

#### Critical Initiative

On Track

Provide professional learning in the structured literacy approach via ARI Reading Coach.

**Objective:**

Meet or exceed individualized learning goals and benchmarks for academic success.

#### Evidence-Based Practice Citation

Alabama Literacy Act #2019-523

#### Activity

Grade Level PLC and Data Meetings Monthly

**Person responsible:** Instructional Leader,  
Interventionist, ARI Coach

**Launch Date:** 10/12/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

K-3 will include ARI Reading Coach;  
Review of Grade Level Data to  
determine PD needs and altered  
instructional strategies from a Tier 1 and  
Tier 2 vantage.

**Benchmark(s)**

**Benchmark:** Improved  
Assessment Data

**Date:** 05/28/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Personalized Learning

#### Critical Initiative

On Track

Write Standards Based IEPs to address differential instruction in reading, math, and basic skills.

**Objective:**

Meet or exceed individualized learning goals and benchmarks for academic success.

#### Evidence-Based Practice Citation

[https://thescholarship.ecu.edu/bitstream/handle/10342/3185/SmithWoofter\\_ecu\\_0600D\\_10327.pdf?sequence=1&isAllowed=y](https://thescholarship.ecu.edu/bitstream/handle/10342/3185/SmithWoofter_ecu_0600D_10327.pdf?sequence=1&isAllowed=y)

#### Activity

Annual IEP Meetings

**Person responsible:** Special Ed Resource  
Faculty & LEA

**Launch Date:** 05/03/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** LEAs, Parents, Guidance  
Counselor, Classroom Teachers

**Source of Funding:**

**Activity Measure(s)**

Completed IEP reviews for 2021-2022  
placements

**Benchmark(s)**

**Benchmark:** Complete IEPs  
by Mid-May

**Date:** 05/03/2021

Activity

Special Education PLCs Monthly

<b>Person responsible:</b> Instructional Leader and Spec Ed Faculty		<b>Launch Date:</b> 10/12/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Regular meeting agendas	Benchmark: Improved Assessment Scores	<b>Date:</b> 05/24/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Personalized Learning

#### Critical Initiative

On Track

Provide specialized instruction for special populations. This includes but is not limited to advanced and remedial instruction and any other instruction used to benefit our specialized populations.

**Objective:**

Meet or exceed individualized learning goals and benchmarks for academic success.

#### Evidence-Based Practice Citation

Alabama Literacy Act #2019-523

#### Activity

Gifted Screening

**Person responsible:** District Gifted Psychometrist

**Launch Date:** 03/01/2021

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:** Jessica Webb, County Gifted Teacher

**Activity Measure(s)**

**Benchmark(s)**

Gifted Placement determined via assessments given by second grade classroom teachers and reviewed by county gifted teacher.

**Benchmark:** Completed Screening and Selection

**Date:** 04/01/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Positive School Culture

#### Critical Initiative

On Track

Develop school environment where all students feel safe by providing a team of support such as, social workers, counselors, SRO's, and outside agencies.

**Objective:**

Increase Social and emotional learning as indicated by using surveys.

#### Evidence-Based Practice Citation

<https://www.family-success.org/programs>

<https://dare.org/>

#### Activity

Peer Helper Initiative & Program

**Person responsible:** Peer Helper  
Coordinators

**Launch Date:** 10/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Professional Development  
state funds will cover cost of subs as needed  
for trainings.

**Source of Funding:**

**Activity Measure(s)**

Anticipate decrease in office referrals and student behavioral incidents in the classroom. Also anticipated decrease in absenteeism. Peer Helper reporting system

**Benchmark(s)**

**Benchmark:** add monthly  
dates for updates

**Date:** 05/15/2020

**Benchmark:** Year End  
Discipline Report and  
Attendance Profile

**Date:** 05/15/2020

## Activity

Tutoring After School

**Person responsible:** Director of Refocus Center  
&Teacher Volunteer

**Launch Date:** 10/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Grant obtained via our  
Central Office

**Source of Funding:**

**Activity Measure(s)**

**Benchmark(s)**

Benchmark: Year Long  
Program

**Date:** 05/21/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Positive School Culture

On Track

#### Critical Initiative

Provide the leadership for each school in developing a positive and nurturing school culture.

**Objective:**

Increase Social and emotional learning as indicated by using surveys.

#### Evidence-Based Practice Citation

Journal of Research Initiatives (2014) 1(2) Available online at: <http://digitalcommons.uncfsu.edu/jri/>  
The Influence of Effective Leadership on Teaching and Learning Catherine Barrett and Robert Breyer

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

Positive School Culture

### Critical Initiative

On Track

Perpetuate development of the Peer Helper initiative for Social and Emotional Learning.

**Objective:**

Increase Social and emotional learning as indicated by using surveys.

### Evidence-Based Practice Citation

<https://jennifermoorefoundation.com/peer-helper-program/>

### Activity

Student Participant Interviews

**Person responsible:** Peer Helper  
Coordinators

**Launch Date:** 09/23/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Selection of Students

**Benchmark(s)**

**Benchmark:** Students  
Selected

**Date:** 09/25/2020

## Activity

### Peer Helper Faculty Training

<b>Person responsible:</b> Peer Helper Coordinators		<b>Launch Date:</b> 09/17/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Completion of Leader Training	Benchmark: PD Form for training	<b>Date:</b> 09/17/2020

## Activity

### Student Peer Helper Training

<b>Person responsible:</b> Peer Helper Coordinators		<b>Launch Date:</b> 10/09/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Full day training with selected students	Benchmark: Students selected and orientated	<b>Date:</b> 10/31/2020

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Workplace Culture

#### Critical Initiative

On Track

Continue education and professional development for all staff members.

**Objective:**

Strive to attract and retain the highest qualified employees at all levels.

#### Evidence-Based Practice Citation

Journal of Research Initiatives (2014) 1(2) Available online at: <http://digitalcommons.uncfsu.edu/jri/>

The Influence of Effective Leadership on Teaching and Learning Catherine Barrett and Robert Breyer

#### Activity

Monthly PLCs

**Person responsible:** Instructional Leaders

**Launch Date:** 10/12/2020

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Monthly Agendas and Sign In Sheets

**Benchmark:** Completed PLC  
Trainings

**Date:** 05/28/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Workplace Culture

#### Critical Initiative

On Track

Implement District First Year Teacher Mentoring Program

**Objective:**

Strive to attract and retain the highest qualified employees at all levels.

#### Evidence-Based Practice Citation

<http://www.ascd.org/publications/educational-leadership/may16/vol73/num08/Ten-Ways-to-Make-Mentoring-Work.aspx>

#### Activity

First Year Teacher Mentoring Program

**Person responsible:** Director of Personnel

**Launch Date:** 09/30/2020

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Mentoring Notes

**Benchmark:** Completion of program and retention of first year teacher

**Date:** 05/29/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Workplace Culture

#### Critical Initiative

On Track

Continue monthly Professional Learning Communities

**Objective:**

Strive to attract and retain the highest qualified employees at all levels.

#### Evidence-Based Practice Citation

Brodie, K. & Chimhande, T. (2020). Teacher talk in professional learning communities. International Journal of Education in Mathematics, Science and Technology (IJEMST), 8(2), 118-130.

#### Activity

Monthly PLC with each grade level

**Person responsible:** Instructional Leaders

**Launch Date:** 10/06/2020

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Agendas and sign-in sheets

**Benchmark:** Full participation each month

**Date:** 05/29/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Community Outreach

#### Critical Initiative

On Track

Participate with various outside agencies such as 4-H, Red Cross, Girl/Boy Scouts, and Sheriff's Department, in varied programs and learning opportunities.

**Objective:**

Provide additional support and enrichment opportunities through community and family partnerships.

#### Evidence-Based Practice Citation

School Community Journal, 2016, Vol. 26, No. 2 Available at <http://www.schoolcommunitynetwork.org/SCJ.aspx>

#### Activity

Red Cross Blood Drive

**Person responsible:** Peer Helper  
Coordinators

**Launch Date:** 01/10/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Red Cross Liason

**Source of Funding:**

**Activity Measure(s)**

Completed Drive

**Benchmark(s)**

**Benchmark:** Completed  
Drive

**Date:** 01/31/2021

## Activity

### Parental Engagement

<b>Person responsible:</b> Title I Coordinator		<b>Launch Date:</b> 08/10/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$2157.00		<b>Source of Funding:</b> Title I
<b>Other Resource:</b> Title 1		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Due to Covid, these activities may be altered. Family Reading&Math Nights 2 times per year; Pancakes for Pop; Muffins for Mom; Kindergarten Enrollment Packets		<b>Benchmark:</b> End of 2020-2021 Academic Year <b>Date:</b> 08/10/2020

Activity

Red Ribbon Week

<b>Person responsible:</b> Guidance Counselor		<b>Launch Date:</b> 10/26/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b>
Other Resource:		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Red Ribbon Activity List		Benchmark: October 2020 <b>Date:</b> 10/30/2020

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## Activity

DARE Program

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**Person responsible:** Student Resource Officer  
SRO

**Launch Date:** 01/31/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Etowah County Sheriff's  
Department

**Source of Funding:**

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**Activity Measure(s)**

Completion of the Program by 5th  
graders; Program Graduation Ceremony  
with Certificates of Completion

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**Benchmark(s)**

Benchmark: Completion of  
Program and Graduation

**Date:** 01/21/2021

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## Activity

Monthly 4-H 5th Grade

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**Person responsible:** 4th Grade Teachers

**Launch Date:** 09/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

Monthly classroom activities

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**Benchmark(s)**

Benchmark: Completion of 4  
H Curriculum

**Date:** 05/28/2021

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## Activity

Back Pack Blessings

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**Person responsible:** Guidance Counselor

**Launch Date:** 10/02/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Local churches and civic  
organizations donate food and time.

**Source of Funding:**

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**Activity Measure(s)**

Weekly throughout the school year

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**Benchmark(s)**

Benchmark: Weekly  
provisions to students

**Date:** 05/25/2021

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## Activity

Family Success Center

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**Person responsible:** Guidance Counselor

**Launch Date:** 12/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

Students receive education on  
appropriate relationships with peers and  
adults.

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**Benchmark(s)**

Benchmark: Completed  
Program

**Date:** 01/31/2021

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# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Community Outreach

#### Critical Initiative

On Track

Partner with Quality of Life to provide physical and mental health care screenings.

**Objective:**

Provide additional support and enrichment opportunities through community and family partnerships.

#### Evidence-Based Practice Citation

School Community Journal, 2016, Vol. 26, No. 2 Available at <http://www.schoolcommunitynetwork.org/SCJ.aspx>

#### Activity

Annual Screenings

**Person responsible:** School Nurse

**Launch Date:** 10/23/2020

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Permission Forms and Scheduled Dates

**Benchmark:** More than 60% student participation

**Date:** 10/23/2020

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Community Outreach

#### Critical Initiative

On Track

Promote Fine Arts Education through partnership with Etowah Youth Orchestra Program

**Objective:**

Provide additional support and enrichment opportunities through community and family partnerships.

#### Evidence-Based Practice Citation

School Community Journal, 2016, Vol. 26, No. 2 Available at <http://www.schoolcommunitynetwork.org/SCJ.aspx>

#### Activity

Weekly Strings Program

**Person responsible:** Strings Instructor

**Launch Date:** 09/01/2020

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Roster of Student Participants

**Benchmark(s)**

**Benchmark:** Increased student participation from year to year.

**Date:** 05/29/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Technology Initiative

#### Critical Initiative

On Track

Encourage teachers and students to see and think in new ways across disciplines.

**Objective:**

Engage and empower the learner through technology.

#### Evidence-Based Practice Citation

Harris, Jennifer L., Al-Bataineh, Mohammed T., Bataineh,A. TECHNOLOGY, 2016, 7(4), 368-381

#### Activity

Develop and Implement Robotics Program

**Person responsible:** Media Specialist

**Launch Date:** 08/17/2020

**Required Resource(s):**

Financial Resource: \$160.00

Source of Funding: State PD Funds

Other Resource:

**Activity Measure(s)**

Lesson Plans

**Benchmark(s)**

**Benchmark:** Completed  
Faculty Trainings and Student  
Instruction and Participation

**Date:** 05/29/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Technology Initiative

#### Critical Initiative

On Track

Develop 21st Century skills for our students' futures, including collaboration, communication, creativity, and critical thinking.

**Objective:**

Engage and empower the learner through technology.

#### Evidence-Based Practice Citation

Harris, Jennifer L., Al-Bataineh, Mohammed T., Bataineh,A. TECHNOLOGY, 2016, 7(4), 368-381

#### Activity

1:1 Chromebooks

**Person responsible:** District & School  
Technology Coordinators

**Launch Date:** 11/01/2020

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Etowah County School  
System

**Source of Funding:**

**Activity Measure(s)**

Order and receive Chromebooks.

**Benchmark(s)**

**Benchmark:** Chromebooks  
delivered, bar coded, and  
distributed to all students.

**Date:** 11/30/2020

## Activity

### Purchase Technology

**Person responsible:** Title I Coordinator

**Launch Date:** 11/01/2020

**Required Resource(s):**

**Financial Resource:** \$20000.00

**Source of Funding:** Title I

**Other Resource:** Title I

**Activity Measure(s)**

Purchase of computers, Chromebooks, Promethean Boards, and projectors.

**Benchmark(s)**

Benchmark: All funds spent by the end of 2020-2021 Academic Year

**Date:** 05/21/2021

# 2020-2021 Hokes Bluff Elementary Continuous Improvement Plan

## Hokes Bluff Elementary School

### Technology Initiative

#### Critical Initiative

On Track

Incorporate digital learning praxis into traditional classroom instruction via E-Learning Days in district calendar.

**Objective:**

Engage and empower the learner through technology.

#### Evidence-Based Practice Citation

Harris, Jennifer L., Al-Bataineh, Mohammed T., Bataineh,A. TECHNOLOGY, 2016, 7(4), 368-381

#### Activity

Countywide E-Learning Days

Person responsible: Faculty		Launch Date:
<b>Required Resource(s):</b>		
Financial Resource:		Source of Funding:
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson Plans for E-Learning Days	Benchmark: E Learning Day	Date: 10/23/2020
	Benchmark: E Learning Day	Date: 11/23/2020
	Benchmark: E Learning Day	Date: 12/21/2020
	Benchmark: E Learning Day	Date: 02/15/2021