



2022-23 Phase One: Executive Summary for  
Schools\_08232022\_11:28

2022-23 Phase One: Executive Summary for Schools

**Hillard Collins Elementary School**  
**Thomas Wayne Loring**  
9000 Spruce Dr  
Florence, Kentucky, 41042  
United States of America

---

## Table of Contents

<u>2022-23 Phase One: Executive Summary for Schools</u>	3
---	---

## 2022-23 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Collins Elementary is a school serving 514 children Preschool- 5th Grades. The school is located in Boone County, in the city of Florence, Kentucky, a suburb of Cincinnati, Ohio and one of 15 elementary schools in Boone County. Of the students enrolled, 88% are on free or reduced lunch, qualifying our school as full school Title 1. Collins is a very diverse school with 33% of the population of Hispanic/Latino origin and another 5% of the population of other cultures originating from outside of the United States. We have 17 different languages that are spoken fluently by many families and students. We have a high transient rate, but the school and adjoining communities have strengthened their resolve to develop educational opportunities that will increase all students' chances for successful achievement of district, state and national goals. To meet the needs of our students we have 45 certified teachers all working within their certification, 100% Highly Qualified Classification with an average of about 10 years of teaching experience. Additional teachers are purchased to lower the number of teacher to student ratio. To help meet the language needs in the building we have a blended language program. Students whose primary language is English receive Spanish instruction with a certified teacher along with work using the Imagine Learning, and an English Language teacher. Students whose primary language is not English will have English Language Instruction with a certified teacher along with work using Imagine Learning. Our school geographically is within the boundaries of the city of Florence. Our families reside in privately owned homes, rental homes, and many apartment complexes. Two years ago we lost 250 students due to redistricting. We work in partnership with Learning Grove to provide before school and after school care for our school aged children. We also partner with North Key to provide counseling services for the needs of our students, with no cost to their families.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

School Mission Statement The mission of the staff and community of Collins Elementary School is: \* To foster academic growth for all students, \* To nurture a respect for others and an acceptance of differences in people, \* To develop the ability to accept responsibility for their own actions, \* To peacefully solve problems. The vision for Collins Elementary School for the 21st century is to provide the opportunity for faculty, staff, parents and community to develop, through communication, a sense of ownership, spirit, and pride in the school. Not only must students be prepared academically; they must be nurtured with a sense of cultural

---

awareness which includes an appreciation of the arts, of tolerance, of diversity, healthy living, career studies and the community. The mission and vision statements were developed by the Curriculum and Instruction SBDM Committee and then reviewed by the grade level teams before being adopted. The vision and mission statements were then published in different school documents for all stakeholders to have knowledge of them. Collins is working with students by focusing on Positive Behavioral Interventions and Supports. The students' and staffs' foundation for this support is: Respect Responsible Safe! We can Show RESPECT We are Organized and RESPONSIBLE We are Always SAFE We are Ready to LEARN Students are actively involved in their learning through hands-on experiences, flexible-grouping, cooperative learning activities and experiences that promote intellectual, social, emotional and physical growth across the curriculum and grade levels. Students are challenged to excel at high levels and expand their learning. Many opportunities to explore real life experiences are offered and include: D.A.R.E., 4-H. In-house performance events including the Symphony, Playhouse in the Park, Madcap Puppets, Kids on the Block and Field trip experiences including: Cincinnati Zoo, Community Based Instruction, Florence City Building, Camp Carlisle and Taft Theater. We also offer extended school opportunities to our students, including transportation, to meet the students' academic needs.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Students have received some individual and group honors, opportunities and involvement opportunities in the last three years. One of our special education teachers was named the 2021 Special Education Teacher of the Year. State Contest Results: Three students won state level awards in the Special Olympics Art Contest. Awards & Recognition: Collins was recognized in their commitment to Service Learning by being named a School of Distinction for the 9th year in a row through Children Inc. Students are formally recognized with NAESP Citizenship and Presidential Academic Awards. Student assemblies recognize students for achievement in academics, character skills, attendance and Accelerated Reading accomplishments. Our school has begun their 7th year of implementation of the reading series, ReadyGen. The texts in the series are from actual reading books at the students' grade level. There is a writing component to the program that also focuses heavily on responding to text and a component to be set up similar to writer's workshop. Teachers took part in a book study, *The Next Steps in Guided Reading Focused Assessments and targeted lessons for Helping Every Student Become a Better Reader*, and are now applying this work to the books implemented by the program. In the area of math our school is in the 5th year of implementation of the Envision math program. Teachers have received professional development in the implementation of the program and meet during PLC times to review common assessment data. Additional research-based instructional strategies are being implemented to address: multiple intelligence, individual learning needs and styles along with tying student work to real-life experiences. Each week grade level teams plan, disaggregate data, analyze student work and develop strategies for student

---

academic success focusing on reviewing, re-teaching and extending the students' learning. Teachers also are taking part in instructionally focused professional development focused on the Next Generation Science Standards, Science Framework, Understanding by Design for Primary and ELA development. All students are formally assessed in reading and math a minimum of 3 times per year in grades K-5. Additionally, students indicating more intensive needs are assessed additionally to help lead the educational staff in determining individual learning needs and instructional practices needed for these students' success. A very extensive tiered Response to Intervention Program is in place for reading, math and behavior. English Language Learner educators are on staff to better meet the needs of our ELL students and their families. Volunteer programming also encourages parents and community members' active participation in the educational process such as: One to One Reading, Whiz Kids, National Junior and Senior Honor Societies, and Junior Achievement. Extended school programming offers tutoring and enrichment in various areas such as: reading, writing, math, technology, career awareness, At Home program, and arts and humanities so that students are able to explore their many talents and reach their academic potential.

#### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Tutoring opportunities along with enrichment opportunities are offered after school in the fall and spring of the year along with a 3-4 week summer program. This program includes both remediation and extension in the academic content areas of reading and math along with enrichment in the areas of Arts, Humanities and Practical Living. We offer a summer reading program that runs for one week off site at one of our school's apartment complexes for our students. Extracurricular Activities: A variety of activities are and have been offered at Collins including: Coding Club, Intramural Girls' and Boys' basketball, cheer leading, Girls on the Run, Student Leadership Team Grades 3-5, Collins Caring Companion Programming, Student Technology Leadership Program, Safety Patrol, and Energy Team. Clubs that have been included are: Chorus, Art, and Technology. Evening activities are varied, but most are designed for the parent and the child to learn and enjoy learning together. We have regular Family Story Time nights, annual Education Game Nights, Born Learning Academies for Parents, ABC's of Parenting, annual school dances. PBIS monthly celebrations for student behavior. Collins' staff is continually celebrating the students and their successes. Part of our Positive Behavior Intervention System has built in reinforcements for demonstrating their on-going

work with respect, responsibility and safety. PTA and administration is also helping to reinforce students through monthly Student of the Month Awards given during the school day. We also quarterly celebrate life skill - Comet awards, recognizing perfect attendance and acknowledging and celebrating academic achievement with Proficient and Distinguished state assessment levels. Project - based learning with embedded Service Learning is a basis for good citizenship instruction that ties the students' on-going instruction with projects to support others through their service. Service projects have included but are not limited to Comets in the Community, Supporting our Troops in various ways, the local animal shelter, Jump Rope for Heart, and making blankets for the Women's' Crisis Center. Including this year with a Grandparents' luncheon to invite community members into the school.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------