

22-23 TCMS Phase One: Executive Summary for Schools_09212022_10:46

2022-23 Phase One: Executive Summary for Schools

Taylor County Middle School Neil Sanders

300 Ingram Avenue Campbellsville, Kentucky, 42718 United States of America Taylor County Middle School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Taylor County Middle School is set in a rural community located in central Kentucky. The county of Taylor has a population of approximately 26,000 and our city of Campbellsville has a population of approximately 12,000 residents. TCMS houses approximately 640 students in grades 6-8. Both the county and city have continued to show steady growth, mainly due to new local businesses and our local university which has grown exponentially and currently has over 10,000 students. While our schools student demographics continue to be primarily Caucasian, our number of minority students has steadily grown. We have approximately 10-12% minority students, and roughly 65-75% of our students qualify for free & reduced lunch. Of our 640 student population, we have around 100 students that receive special education services. TCMS has 75 full time staff members, and 40 of those are certified staff members. Of the 40 certified staff members, 9 are male and 33 are female, and 1 is African-American. Some challenges our school face include transportation for after school activities/events being in a rural area, and lack of resources for our families who are below the poverty line. Some opportunities for growth include strengthening our partnership with Campbellsville University and improving our school's communication with our parents/families.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/ or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: All students will leave TCMS transition ready to allow all future opportunities to be possible **Mission:** TCMS staff will uphold high academic, behavioral, and social expectations, as well as, work collaboratively to ensure all students are successful at the next level **Motto:** Driven to Success

*Our school embodies the above by truly exhibiting a commitment to seeing our students succeed. At TCMS, we have all of our students goal set (Naviance) and strengthen their soft skills through social/emotional learning opportunities. Furthermore, we focus on the whole child, not only academically, but we offer a well rounded curriculum for our students through electives, and offer more extra curricular/athletics than any other MS regionally. The students at TCMS have an array of avenues that can lead them to success and we work together to do what is best for each and every student. Furthermore, our school offers several academic enrichments & interventions that best meet the needs of our students. Such programs include: Success Lab, Cardinal Academy, WIN classes, RTI courses, etc.



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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

TCMS was above all state averages on last years KPREP test in all areas except Math. In the past three years, TCMS has made steady gains in the areas of both writing and reading scores. During the 2018-19 school year, TCMS exhibited the second highest growth among middle school's regionally. Our Beta Club students received both state and national honors. Some areas of improvement continue to be both Math and Science. Our school has identified goals and created action plans to address both areas. Long term goals for math and science include increasing our proficiency to 40%.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A



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Attachment Summary

Attachment Name Description Associated Item(s)	Attachment Name	Description Associated Item(s)	Description	(s)
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