



2024-2025 Phase One: Executive Summary for
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2024-2025 Phase One: Executive Summary for Districts

Mayfield Independent
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Mayfield, Kentucky is a small, rural city with a population of 10,033 as of the last census. Mayfield has a land area of 6.89 sq. miles. From the 2020 census, the racial make-up of the city was 76.3% Caucasian, 13.4% African American, 14.8% Hispanic, 3.7% is the combination of more than one race, and other (Asian, Pacific Islander, Alaskan, et al) 0.2% . The city of Mayfield is an economically challenged area with an unemployment rate of 4.9%. Pilgrim's Pride, a chicken production plant, Jackson Purchase Medical Center, the local hospital, and the two school systems are currently the major employers in Mayfield. In 2021, our town suffered a tremendous blow as a F4 tornado destroyed the heart of the town along with multiple residences. Since December 10, 2021 the district and school have worked tirelessly in making sure our students are in school with their needs met. The district has a very diverse population of students in grades K-12. The challenges that we face as a district are obvious when you look at the demographic breakdown of our school district. The total enrollment in the 21-22 school year was 1,793 and the district race breakdown is as follows:42.4% white, 34.7% Hispanic, 12.4% African American, and 10.5% in the other population. Of the 34% Hispanic population 54% of those students are English Language Learners. The language barrier is something our district has to continue to work extremely hard on and we have made tremendous strides over the past few years. With the increase in EL numbers we had added three additional full time EL teachers, one at each school. Our Free/ Reduced lunch population as a district is 72% and thus this is just another barrier we help our students to try and overcome. The schools are constantly trying to express the importance of post secondary education/training to our students. The most difficult thing for our students to realize is that there are multiple opportunities in our society today to help economically challenged students attend post secondary institutions. There are approximately 114 certified and 70 classified employees at Mayfield Independent. According to the most recent school report card, the student/ teacher ratio is 16:1. The average years of teaching experience for Mayfield Independent School teachers is 10.9 years. The district's belief statement is: Every decision we make will be student-centered, All students will learn in a safe, positive and caring school climate, All students will experience a relevant and rigorous curriculum that is focused on high achievement, and The community, parent and schools as a team, will be accountable for student achievement. All students have access to their own Chromebook and internet if needed. Currently, teachers are working tirelessly to make sure they are providing daily instruction to all learners. We know as educators we will be faced with further gaps in education and have begun discussions on how to address these widening gaps. The district vision is; Every Child, Every Chance, Every Day

District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

Each school ensures that faculty, staff and parents are involved in the planning process. During SBDM meetings, the members revisit their CSIPs to make sure focus is meeting the goals. During administration meetings, each goal of the CDIP is discussed and progress is shared. Each school brings stakeholders to the board of education on a set date to work on their consolidated plan. Those plans are then shared with the board of education.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The Mission, Vision and Belief Statements were developed by the District Leadership Team with input from all staff members in the district. The vision and belief statements are present in the entrance of all schools to reinforce daily why we are here. Mission Statement: The mission of the Mayfield Independent School District is to provide an excellent education for all students by offering high quality and technologically superior programs, to empower visionary leadership and to wisely manage resources in alliance with the individual schools, community members, and home. District Vision: "Every Child, Every Chance, Every Day" District Belief Statements: Every decision we make will be student centered. All students will learn in a safe, positive and caring school climate. All students will experience a relevant and rigorous curriculum that is focused on high achievement. The community, parents and schools, as a team, will be accountable for student achievement. Every school has a leadership team that has been implemented and continues to work at the school leadership levels and meets every month and consists of all stakeholders to maintain updates on math, reading, social studies, and science from local standards meetings the teachers attend. This also is an opportunity for the leadership team to track and analyze data along with instructional practices within the schools. The district also holds regular administrators meetings. During these meetings we discuss instruction, testing, curriculum, deadlines and all other pertinent information administrators need to know. This information is then shared as needed. Schools, teachers, staff, and students are all held to high expectations. Teachers are held accountable by the administration and students are then held accountable by teachers and parents to ensure that our students achieve at the highest level possible.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

The district just received the honor of being named Business of the Year by the Chamber of Commerce.

The district will continue to focus on reading and math. We will also focus on better strategies to involve our EL students in the classroom. With an increase in newcomers over the past couple of years, there will be a focus on making sure they have a better understanding of all aspects of their education such as safety, behavior, effort, extra curricular activities, etc.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

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Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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