



# 2024-2025 Phase Three: Comprehensive District Improvement Plan\_12302024\_15:26

2024-2025 Phase Three: Comprehensive District Improvement Plan

**Mayfield Independent**  
**Billy Edwards**  
914 E College St  
Mayfield, Kentucky, 42066  
United States of America

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## 2024-2025 Phase Three: Comprehensive District Improvement Plan

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

### Operational Definitions

**Goal:** Long-term three- to five-year targets based on the required school level goals. Elementary/middle schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, and quality of school climate and safety. High schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Schools.

**Objective:** Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the school will focus its efforts upon, as identified in the Needs Assessment for Schools, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. Six Sigma, Shipley, Baldrige, etc.).

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data Results](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establish Learning Environment and Culture](#)

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Measure of Success:** Criteria that shows how well the school is accomplishing their action steps. The measures may be quantitative or qualitative but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement in

**Requirements for Building an Improvement Plan**

There are seven (7) required district goals:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate
- Achievement Gap

**Using the Comprehensive District Improvement Plan Template**

The template is a complement to the Needs Assessment for Districts. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.


a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan \(CDIP\) template](#).

● **b. Upload your completed template in the attachment area directly below.**

**ATTACHMENTS**

**Attachment Name**

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 24-25 MISD CDIP

Summarize the plan of action developed through your goal setting process.

Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

Reading and Math Objectives all schools/Strategies-The district will refine a system to review, analyze and apply data to ensure that student data is collected, analyzed and is used to drive classroom instruction and determining student needs. The

district will also refine MTSS guidelines and establish an MTSS team to review data to assist schools in improving academic, behavior and SEL support.

MMS Science Objective-The district will deploy a system to support science teachers in the areas of design, align and delivery of instruction at the middle school and high school.

MMS and MES Achievement Gap Objective-District deploy a system to monitor the school's systematic way of reviewing, analyzing and applying data to ensure that student data is collected, analyzed and used to drive classroom instruction, and used to determine students' learning needs.



MHS EL Progress Objective-The district will monitor the design and delivery of instruction to measure the effectiveness of current programs and initiatives.

QSCS Objectives (All Schools)-The district will refine opportunities through programs and activities for students to feel safe and to know their needs are being met academically, socially, emotionally and physically.

Postsecondary Readiness Objective-The district will develop a system for knowing data. Data will be examined and interpreted to identify priorities.

Graduation Rate Objective-District will refine current system of examining data to identify students at risk of dropping out of school.

# Attachment Summary

| Attachment Name  | Description   | Associated Item(s) |
|--|---------------|--------------------|
|  24-25 MISD CDIP    | District Plan | •                  |
|  MISD CDIP 24-25 #2 | #2            | •                  |