



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Argillite Elementary School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Argillite Elementary School is one of four elementary schools in the Greenup County School District. The Greenup County School District (GCSD) is located along the Ohio River in Northeastern Kentucky, approximately two hours east of Cincinnati, Ohio and one hour west of Huntington, W.VA. With an annual budget of approximately \$27 million, the GCSD provides PreK-12 educational programs and services to about 3,000 students. The district covers approximately 326 square miles. AES has 100% Highly Qualified Teachers (HQTs), meaning that all instructional workforce members are certified, and possess additional requirements such as a Bachelor's degree in the subject areas in which they teach. This Highly Qualified status is an area in which the district goes above and beyond minimum requirements. WE have full time and part timer certified staff consisting of 12 regular classroom teachers, two special education teachers, speech language pathologist, and one each: full time library media specialist, itinerant art teacher, itinerant music teacher, two RTI specialists, a counselor, and principal. Argillite Elementary School also has four classified instructional assistants as well as a host of classified support staff. Our preschool program is in the same building as well as the Family Resource Youth Services Center to aid and assist families in our community. Some of our community partners are Imel's Greenhouse, the Foundation for the Tri-State, King's Daughters' Medical Center, Quality Care for Kids, Little Sandy Volunteer Fire Department, Greenup County Extension Agency, and Stultz Pharmacy. The school has a very diverse climate in which socio-economic factors play a major role. Our free and reduced lunch population is 74.9%. Student enrollment is currently at 222 children. not including preschool enrollment. Approximately 53% of the population are male and 47% are female. About 4% of our students are in the gifted and talented program, 13% are considered homeless, and 14% of the school receive special education services. Argillite Elementary committees and teams are organized to consist of certified and classified personnel, parents, community stakeholders, and Greenup County district office employees. Parents and guardians are active participants in implementing the activities/strategies of the Comprehensive School Improvement Plan.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Argillite Elementary School's Mission Statement states: "The mission of Argillite Elementary School is to provide students with a dynamic, quality education, in partnership with families and communities to empower students to excel in a global society." Argillite Elementary School's Vision Statement states that "Our vision is to become a place where there is open communication between home, school, and community which fosters strong, active support, collaboration and involvement. A place where respect, trust, openness, and school spirit exist between the school and the community." At Argillite Elementary School (AES) we believe that all children can learn. Every child is unique with abilities that are respected and appreciated by all faculty and staff. Best Instructional Practices and higher order thinking skills are integrated in all areas of the curriculum. We adopted our mission statement during a strategic plan update in 1995. The vision statement was revised in 2014. The staff and SBDM Council at AES discussed this in several sessions with other stakeholders and decided to adopt the above mentioned mission statement and vision statement. A strong, consistent, and well managed discipline plan that meets the needs of students is in place in order to create a safe and orderly environment. The Seven Habits of Success are implemented daily. A variety of programs to address all learning styles has been developed and implemented using differentiated instruction. Argillite provides extended school services as well as other extra-curricular activities such as academic team and student council. Resources include: up to date instructional materials and technology opportunities for experience to develop cultural awareness, and full time staff members in all areas. A variety of programs is offered during the instructional day to increase student performance. They consist of Skill Books, Earobics, Calendar Math, Go Math, A. Hilterbrand Writing, Vonda Stamm Guided Math, Accelerated Reader Program, Sight Words, Failure Free Reading, Guided Reading, Reading Eggs, and Exact Path through Edmentum.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last four to five years Argillite Elementary School has had several notable achievements. First and foremost the one that must be mentioned is where AES has made significant gains in KPREP State Testing. AES was a school with a status of Progressing / Needs Improving in 2015-16, and in the following year (2016-17) we made the status gains to a Distinguished School and considered as a School of Distinction. AES will offered Professional Learning Opportunities after school on selected Monday evenings throughout the 2019 - 2020 school year. Sessions include: STAR 360, Integrating Writing with Reading, Speaking, Listening, and

Language, Global Competency-World Language, Smart 15 Technology, RTI, Assessments, Leader In Me, Data Analysis, Addressing Achievement Gaps, various Curriculum, and sharing of effective ideas, strategies, techniques and Exact Path Training with Edmentum. For the 2015 -2016 school year, teachers, para educators, and principal participated in a book study on The Leader in Me to learn more about school culture and leadership training. There were numerous meetings with central office staff and community members to launch The Leader in Me program. Teachers attended leadership days and symposiums to determine whether or not this would for Argillite Elementary. Argillite implemented the leader in me program for the 2014 - 2015 school year and has successfully continued with the program each year after. Teachers and staff continued to receive training through September of 2017. We have established a Lighthouse Team which includes students, to help plan and assist with the 7 Habits instruction. Students are showing leadership through school-wide jobs, leading morning assemblies and various programs, and being responsible for their own data binders. Teachers were tracking student progress with MAP testing data. STAR 360 is being utilized in the 2016 - 2017 school year. It is done more often, the system is easier to use, and there will be 5 sets of data instead of 3. There are three school-wide goals - 1 - 95% or better attendance, 2. Read 7,500 books, 3. Walk 10,000 miles by May 6, 2015. Average yearly attendance was 94.5. Almost met goal. Over 10,000 books were read. Goal met. 10,200 miles were walked. Goal met. Goals are tracked on a bulletin board and in student binders. Clubs have been established with each staff member hosting about 15 students every Friday for 30 minutes. Every October Argillite has an evacuation drill, with the student body and staff gathering on a road behind the school. They then walk over to the Little Sandy Volunteer Fire Department. Students view all firefighting implements in the station, a med-evac helicopter, ambulance, use of the Jaws of Life, and Smoky the Bear, among others. This is a really good example of community spirit and thorough teaching of Fire Safety. Over the next three years AES will focus on improvement with more collaboration and sharing of student data, adding additional technology in areas of greatest need. Centers will be used in all subject areas. There will be more interaction in the classrooms, less bullying, and more academic success. We will strive to increase student growth and continue with data analysis to assure benchmark attainment will increase. There will also be a noticeable increase of teacher leaders in our school. 2020-2021 has brought about big changes to education. The district leadership put everyone on the same page with virtual instruction. There were several collaborative meeting (grade level) to insure content was being delivered equitably and reliably to students. The staff at Argillite has went above and beyond to provide meaningful instruction and engaged as many students as possible through Google Classroom. Students have been scheduled in small groups to remediate them as needed.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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